



### 2021-22 District Goals

1. To continue to engage in a process of research, information gathering, and community engagement relative to the submission of the preschool expansion grant application to the New Jersey Department of Education, to successfully submit the grant application, and receive the grant award.
2. To identify and evaluate potential partners with which to engage in a renewed 5 year strategic planning process, to commence and complete the process by June 30, 2023.
3. To ascertain perceptions of parents/guardians/caretakers, teachers, and students regarding current access for special education students, specific to extracurricular offerings and opportunities, in order to identify and replicate existing best practices taking place within the district, as well as potentially establish new practices that foster inclusion of students with disabilities and their general education peers.
4. To complete the district equity audit culminating with the creation of the equity scorecard to be presented to the district stakeholders.
5. To incorporate a daily SEL activity into all lessons, to share resources and provide support to instructional staff in this regard.
6. To accelerate student learning:  
All students will have access to standards based instruction at grade level that addresses gaps in prior learning within the context of grade-appropriate tasks focused on priority content, as measured by growth in the following areas:

#### ELA K-5: Fountas and Pinnell (F&P) Benchmark Assessments 2021-2022

- By June 2022, students in grades K-5 will demonstrate adequate growth for reading as measured by the F&P instructional level expectations. *Note: Growth goals listed below are based on Spring '21 data. These data will be adjusted based on Fall '21 benchmark assessments.*

Reading Proficiency Level	Growth Goal	Percentage
Below	5% of students reading below grade level reading expectations will move into Approaching / Meeting / Exceeding	Spring '21: 33.6% <b>Decrease to 28.6%</b>
Approaching	5% of students approaching grade level reading expectations will move into Meeting / Exceeding	Spring '21: 13.5% <b>Measure specific to student growth</b>

Meeting / Exceeding	District percentage of students meeting / exceeding grade level reading expectations will increase by 5%	Spring '21: 52.9% <b>Increase to 57.9%</b>
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### ELA 6-10: MAP

- By June 2022, 60-70% of students in ELA, Grades 6-10, will meet or exceed the *Projected Growth* goals as determined by the *MAP Growth Assessments* in Reading / Language for the 2021-2022 school year and measured from Fall '21 to Spring '22.

### MATH K-5: MAP

- By June 2022, 60-70% of students in Math, Grades K-5, will meet or exceed the *Projected Growth* goals as determined by the *MAP Growth Assessments* for the 2021-2022 school year and measured from Fall '21 to Spring '22.

### MATH 6-8: iReady

- By June 2022, 60-70% of students in Math, Grades 6-8, will meet or exceed the projected *Typical Growth* goals as determined by the *i-Ready Diagnostic Results* for the 2021-2022 school year and measured from Fall '21 to Spring '22.

### MATH 9-12: Algebra I, Algebra II, Geometry (*End of Unit Assessments*)

- By June 2022, 70% of students in Algebra I, Algebra II, and Geometry will demonstrate adequate growth on major / unit assessments as outlined in the chart below.

Course	Baseline Data 2021 1st Marking Period	Growth Goal by the end of 4th Marking Period
Algebra I	Spring '21: 72%*	8-10%*
Algebra II	Spring '21: 80%*	5-8%*
Geometry	Spring '21: 81%*	5-8%*

*\*Note: Spring '21 data is included solely as a reference. Actual baseline data from the 1st Marking Period will replace these data in order to determine actual growth goals for the 2021-2022 school year.*